

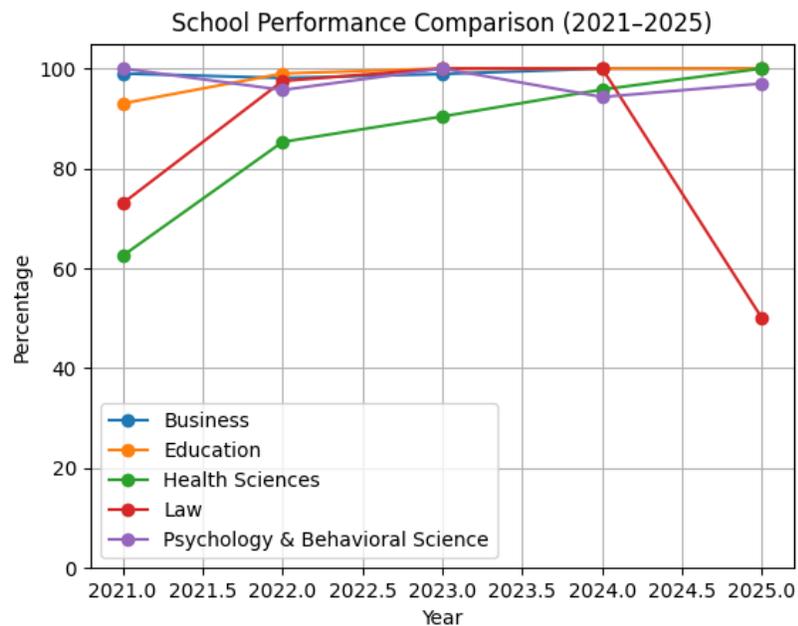


**Charisma University  
School of Business**

Student Achievement Outcomes 2025

**Overview**

The School of Business demonstrates consistently high levels of student achievement across the 2021–2025 reporting period. Outcomes remain stable at near-perfect levels, culminating in sustained full achievement (100%) in the most recent years. This performance reflects a mature alignment between curriculum, assessment practices, and program-level learning outcomes.



|   | 2021   | 2022  | 2023   | 2024   | 2025   |
|---|--------|-------|--------|--------|--------|
| School of Business                          | 99.0%  | 98.1% | 98.9%  | 100.0% | 100.0% |
| School of Education                         | 93.0%  | 99.0% | 100.0% | 100.0% | 100.0% |
| School of Health Sciences                   | 62.5%  | 85.3% | 90.4%  | 95.8%  | 100.0% |
| School of Law                               | 73.0%  | 97.5% | 100.0% | 100.0% | 50.0%  |
| School of Philosophy and Religion           | 100.0% |       | 100.0% |        |        |
| School of Psychology and Behavioral Science | 100.0% | 95.7% | 100.0% | 94.3%  | 97.0%  |

### **Trend Analysis**

Across the five-year period, the School of Business exhibits a clear pattern of consistency, incremental improvement, and stabilization at peak performance:

- **2021–2023:**  
Achievement rates remain consistently high (98.1%–99.0%), indicating strong baseline program effectiveness and alignment between learning outcomes and assessment measures.
- **2024–2025:**  
The School achieves and sustains 100% student outcome attainment, representing a transition from high performance to fully realized learning outcome proficiency.

This track reflects not short-term gains, but systematic and sustained program quality.

### **Benchmarking Against Peer Schools**

Institutional comparison further reinforces the School of Business’s performance strength:

- The School of Business consistently matches or exceeds all peer schools.
- While some schools demonstrate improvement (e.g., Health Sciences), they begin from significantly lower baselines.
- Other units exhibit performance volatility (e.g., Law in 2025), in contrast to the Business School’s stability.

This positions the School of Business as a benchmark-performing department within the institution, reflecting both reliability and sustained excellence.

## **Sustained Excellence**

The achievement of 100% outcomes across consecutive years (2024–2025) is a key indicator of program maturity and effectiveness.

This level of performance suggests:

- Strong curriculum alignment with learning outcomes
- Effective assessment design and implementation
- High levels of faculty engagement in assurance-of-learning processes
- Established feedback mechanisms linking assessment results to program improvement

Importantly, sustained full achievement indicates not a ceiling effect, but a well-calibrated and continuously monitored system.

## **Continuous Improvement and Assurance of Learning**

The School of Business demonstrates clear evidence of a closed-loop continuous improvement model, consistent with expectations:

- Assessment data are regularly collected, analyzed, and reviewed
- Faculty use results to inform curriculum refinement and instructional strategies
- Performance stability indicates that improvements are institutionalized rather than reactive

The progression from high performance to sustained full attainment reflects a shift toward proactive quality assurance and long-term program optimization.

## **Conclusion**

The School of Business provides clear, data-driven evidence of sustained excellence in student achievement outcomes. Its performance curve, marked by consistency, continuous improvement, and full outcome achievement, demonstrates a mature and effective assurance-of-learning system.